

Term 1 1.9.26 – 21.10.26 35 teaching days	Week 1 Wk beg 3 rd Sept	Week 2 Wk beg 7 th Sept	Week 3 Wk beg 14 th Sept	Week 4 Wk beg 21 st Sept	Week 5 Wk beg 28 th Sept	Week 6 Wk beg 5 th Oct	Week 7 Wk beg 12 th Oct	Week 8 Wk beg 19 th
	1 st sept td day 2ns Sept td day				1 st Oct school photo Parents evening			Thurs and Fri closed
	Why is our world wonderful?							
English	Fiction - Where the wild things are? Adventure Story				Non - fiction - Where the wild things are? Recount letter (seesaw approach – Oracy)			
Whole Class Guided Reading / Phonics	Phonics Year 1 Spring 2							
Maths	Composition of multiples of 10	Composition of multiples of 10	Composition of multiples of 10	Composition of multiples of 10 Counting and representing the numbers 20 to 99	Counting and representing the numbers 20 to 99 Comparing, ordering, and partitioning 2 digit numbers	Comparing, ordering, and partitioning 2 digit numbers Secure fluency of addition and subtraction facts within 10	Secure fluency of addition and subtraction facts within 10	Calculating within 20
ICT -	What is IT and how do we use it in school?		Logging in	The benefits of IT?		Logging in	How to use IT safely?	
Science - Materials		Lesson 1	Lesson 2		Lesson 3	Lesson 4	Lesson 5	Lesson 6
History -		Were schools different in the past?	How have schools changed in living memory?	How were schools different in the 1900s?	How have schools changed?	What is similar and different in schools now and in the past?	Would you have gone to school in the past?	

Geography								
Art –				Creative journey	Relief Maps	Abstract maps	Print possibilities	Gallery Experience
DT								
Music –		Animal Sounds	Sound pattern safari	Call and response	Instrumental response	Dynamic responses		
R.E –			Should we care for everyone?	What do Christians believe about caring for people?	What do some religions say about caring about people?	How have some people shown they cared? How is the golden rule an encouragement to care?		
PSHE –	Help others to feel welcome	Rights and responsibilities	Rewards and consequences	Rewards and consequences	Learning charter	Choose to follow the learning charter		
P.E. –		Fundamentals-Lesson 1	Fundamentals-Lesson 2	Fundamentals-Lesson 3	Fundamentals-Lesson 4	Fundamentals-Lesson 5	Fundamentals-Lesson 6	
Metacognition – ReflectED		Lesson 1 In this lesson children will be learning what metacognition is and begin to reflect on themselves as learners	Lesson 2 In this lesson children will be learning about the different ways they learn a new skill	Lesson 3 In this lesson children will be learning about the different ways they learn a new skill	Lesson 4 In this lesson children will be learning about the different ways they learn a new skill	Lesson 5 In this lesson children will be learning about the different ways they learn a new skill		
Financial Education – Lesson 1							FE – Where does money come from?	