Even Swindon Primary School
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# Music development plan summary: Even Swindon Primary

## Overview

| Detail | Information |
|---|---|
| Academic year that this summary covers | 2025 - 2026 |
| Date this summary was published | September 2025 |
| Date this summary will be reviewed | September 2026 |
| Name of the school music lead | A.Gatter |
| Name of the school leadership team member with responsibility for music | Z. Pattenden |
| Name of local music hub | Swindon Music Service |
| Name of other music education organisation(s) | Blue Kite Academy Bricks |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

At Even Swindon, we are musicians. We believe that our Music curriculum will encourage children to express themselves creatively and fall in love with music. We have carefully designed our Music curriculum to provide the pupils with opportunities to learn about musical genres from around the world as well as giving them access to musical styles throughout history. Our pupils are able to listen and appraise a variety of musical styles alongside performing pieces and creating their own compositions through the use of instruments and technology. We strive to inspire our pupils to grow up wanting to be music producers, songwriters, composers and even rockstars! We hope children continue to grow in confidence as they progress through the musical curriculum and become passionate in their responses to music.

The aims of Music teaching at Even Swindon Primary School are to help all children:

- Experience a wide range of musical styles and develop informed, personal opinions of those styles which they can discuss and support with confidence as suggested by the Model Music Curriculum.
- Gain a sense that music is an important social element within different cultures and across the passage of time.
- Learn to appreciate the musical elements that combine to produce an overall impression (e.g. rhythm/dynamics/shape and form/timbre etc).
- Be able to select appropriate instruments/sound makers to create a desired effect.
- Identify simple musical structures and create organised musical performances.

- Understand that every performer has an important contribution to make to group music making and that the success of the end result is dependent on how well the class/group can work together.
- Make connections between established music and their own compositions.

Every child at Even Swindon has the opportunity to develop their musical skills. Our pupils are grouped appropriately within weekly Music lessons so that all abilities can achieve and develop. Our pupils are familiar with metacognition and the more able coach to support others. Support will be planned by individual teachers to provide scaffolding so that all children can access the lesson.

At Even Swindon, we use the Kapow scheme of work and resources (which works as a spiral curriculum), which closely follows the new Model Music Curriculum to ensure we offer a relevant, broad and balanced, engaging and ambitious Music curriculum that will inspire and engage our pupils through a wide range of genres whilst ensuring we meet the National Curriculum requirements. We have chosen to follow Kapow's scheme of learning as it encompasses the new elements of the MMC whilst also creating clear and concise lesson structure as well as offer insights and guidance for our teaching staff. These units of learning are designed and sequenced to build on prior knowledge and skills and aid pupils' acquisition of musical vocabulary and instrumental practise. Children are given opportunities throughout the school to study music through listening and appraising; exploring pulse, rhythm and pitch; singing; playing tuned and un-tuned instruments; improvising; and composing. They develop confidence, communication, thinking and creative skills and can improve their emotional well-being. Every child will be able to experience a sense of achievement and pride by having the opportunity to learn to play a musical instrument (other than voice) before leaving our school.

Children will explore six units of music across the year, per year group, and music is taught every term for 45 minutes to an hour each week in Key stage 1 and Key Stage 2. Within the early years, music is fed into many strands of the EYFS framework and so is taught directly and indirectly more frequent, smaller sessions. Each lesson builds on the previous lesson's skills and instruments are used frequently by all in all units. Children in Key Stage 2 also have a term each year where they specifically focus on playing an instrument. At Even Swindon, we focus this on being a recorder as it is an accessible instrument for most to continue practising beyond the instrumental unit.

At Even Swindon, we have many shared spaces suited for Musical learning, which are used and resourced. These include three halls, an outdoor classroom space and a wide range of tuned and un-tuned instruments.

**Part B: Co-curricular music**

Music is woven into daily life at Even Swindon, enriching children's experiences both in and out of the classroom. Through music appreciation in lessons and assemblies, pupils are introduced to a broad spectrum of music across cultures and historical periods, helping them understand the diverse world we live in and how music has evolved over time. Our assemblies are structured to include an eclectic mix of songs for listening and singing each week, following the MMC's guidance to ensure a variety of genres, eras and cultures are

represented. Weekly singing assemblies and regular performances throughout the year provide further opportunities for children to engage with music and explore a wide range of musical styles such as within pantomimes, nativities and talent showcases. Pupils can also join our KS2 choir, taking part in events such as Christmas performances, class assemblies, end-of-year concerts, inclusive choir events, the Infant and Junior Voice Festival, and the nationwide Young Voices festival.

**Part C: Musical experiences**

As stated above, throughout the year there will be opportunities to perform as a whole school or as part of a group partaking in some of our many different performances, assemblies or festivals. . There are also opportunities for the children to visit live performances in the form of in person musicals (Year 6 visit to a live musical), trips to the Wyvern Theatre for the Infant and Junior Voice Festival. Additionally, children enjoy live concerts termly provided by Swindon Music School covering wind instruments, rock and pop and percussion. There is also a small number of children currently receiving private tuition for instruments within the school which the school is hoping to increase. Although all in school visit are funded, trips to other music venues or events will be at an extra cost to parents/guardians.

**In the future:**

Going forward, Even Swindon will continue to introduce, include and broaden children's musical learning through all provision and develop professional knowledge for teaching instruments at a higher level. An instrumental ensemble club will also be starting in 2025 specialising on the use of keyboards/recorders. The school is working to identify musical talent and aims to support access to instrumental lessons, particularly for children eligible for UC or PP, by signposting them to the GSW HUB's remissions policy. Further to this, we aim to build upon links with the local secondary schools within our catchment area and create musical experiences above the KS2 setting.